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# Issues in Macroeconomics

ECO 102 – Wesleyan College

Syllabus

Summer 2023, July 3 - August 4

## Professor Contact Information

**Professor:** TBA

**Office Hours:**by appointment

**Contact Information:** TBA

**Text/ISBN:**

Required Text:

*Macroeconomics*, 6th Edition, by R. Glenn Hubbard & Anthony Patrick O'Brien, Pearson Prentice Hall, 2016, ISBN: 978-0134106229

Recommended:

*The Wall Street Journal* (highly recommended), *The New York Times*, *Business Week* and *The Economist* or some other daily or weekly periodical with domestic and international economics coverage is recommended.

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## Policies and Procedures

### Course Goals

Macroeconomics is the field of economics that studies what is happening to the economy as a whole. This introductory course equips you with basic knowledge and analytical skills in macroeconomics, including topics such as international trade, economic growth, business cycles, monetary policy, fiscal policy, unemployment and inflation. It not only helps you see the real world through the eyes of an economist, but also enables you to explain and solve real world problems.

### Prerequisite

MAT 130 or higher

### Credit Hours

3



## Student Learning Outcomes

Upon successful completion of this course, you should be able to:

1. Learn the basic economic principles so that you can examine a variety of social issues from the perspective of economics.
2. Understand the key ideas and major issues of macroeconomics.
3. Be able to apply the concepts studied in class to the real world, and understand the economic and political jargon in everyday news.
4. Identify the major determinants of long-run economic growth.
5. Discuss monetary and fiscal policies, along with financial systems.
6. Develop analytical skills by completing online discussion board assignments.
7. Data-Informed Decision Making: The ability to collect, analyze, and evaluate various types of data to guide decisions. *(From Here to Career Skill)*

## Participation and Grading

Your grade in this course will be determined by your performance in the following categories:

<b>Assignments</b>	<b>Percentage</b>
Problem Sets	40%
Discussion Board News Discussion & Reply	20%
Participation	10%
Final Exam	30%
<b>Total</b>	<b>100%</b>

## Grading Scale:

The grading scale in the class will be as follows:

- A=90-100%
- B=80-89%
- C=70-79%
- D=60-69%
- F=59% And Below

You may track your running point total throughout the term via our course site. Please be aware, however, that the course grade you see in the site will reflect only assignments and activities you have already completed and that your professor has graded.

## Academic Integrity

Wesleyan's College expects student to show integrity in all of their work. Cheating, plagiarism, unauthorized collaboration, inventing or falsifying information, turning in work for more than one class without authorization, or helping someone else are all violations of the Honor Code and are not tolerated. Any of these forms of cheating will not be tolerated and will be grounds for a grade of zero on the exam or assignment and a grade of F for the course, in addition to any penalties imposed by the Provost.



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## Potential Changes to Course Schedule

The following week-to-week schedule is a general plan for the course. Deviations may be necessary and will be announced in advance via announcement and/or e-mail. Students should check their course site announcements and emails at least once every twenty-four hours throughout the term to watch for updates regarding this course.

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## Course Schedule

### Week 1

Self-Introduction, Overview & Math Review  
Foundations of Economics & International Trade (Ch1,2, first half of Ch7)

### Week 2

Where Prices Come From: Demand & Supply Theory (Ch3)  
Price Controls & Trade Protectionism (Ch4+Second Half of Ch7)

### Week 3

Three Most Important Macroeconomic Indicators: GDP, Unemployment Rate, Inflation Rate (Ch 8,9)

### Week 4

Economic Growth, Business Cycles & the Financial System (Ch10,11)  
AE Model & AD-AS Model (Ch12, 13)

### Week 5

Money, Monetary Policy & Fiscal Policy (Ch 14, 15, 16)

*\* Instructor has the right to modify the syllabus during the semester when necessary.*

## Civility in the Academic Community

Students, faculty, and staff are expected to treat one another with respect in all interactions both during class meetings and on the Moodle course site. Rude, disruptive and/or disrespectful behaviors as determined by a faculty member interfere with other students' rights and with the professor's ability to teach. Therefore, any student exhibiting unacceptable behaviors during a class meeting or Moodle collaborative activity will be asked to leave and will be counted absent for that class period or activity. Failure to cooperate with this process will result in disciplinary action that may include withdrawal from the class or dismissal from the College. Violations will be reported to the Provost.



## **Disabilities Statement**

Wesleyan College is committed to equal education, full participation and access to facilities for all students. Any student who requires reasonable academic accommodations, use of auxiliary aids or facility access for a class must first register with Disability Resources by contacting Jill Amos, Director of Disability and Advocacy Services, [jamos@wesleyancollege.edu](mailto:jamos@wesleyancollege.edu) or (478) 757-5219. If reasonable accommodations are established, students should request Accommodation Letters from Disability Resources then schedule an appointment to meet with the professor to determine how the accommodations will be implemented for each class as early in the semester as possible. Accommodations require advance notice to implement and will not be retroactively administered for the semester. Accommodations that decrease the integrity of a course will not be approved.

## **Privacy in Teaching & Learning Spaces**

In order to promote an environment in which ideas may be freely expressed, the interior offices; in-person and virtual classrooms; and Moodle course sites at Wesleyan are private spaces. The unauthorized creation of photographic images, audio recordings, or video recordings of students or faculty in these spaces is considered to be disruptive behavior which may result in a student's removal from class according to the professor's discretion. The distribution of unauthorized images or recordings, or of class meeting recordings shared by a professor for instructional purposes, without the express written permission of the College is strictly prohibited and is subject to disciplinary action by the Provost of the College.